## LAKE WILCOX PUBLIC SCHOOL SCHOOL COUNCIL MEETING MINUTES TUESDAY, JANUARY 10, 2023

## Attendees:



## LAKE WILCOX PUBLIC SCHOOL PARENT COUNCIL MEETING MINUTES

## 3. $\quad$ Principal Report

School Update - Welcome back and HNY from Mike
Lots happening @ the Lake!!

- Borrow a book program running
- Intermural activities - volley and basket
- GSA meet in library every week - safe and inclusive space for 2SLGBTQ+ students pizza party - meet $2 x$ per week
- Well-being team did a walk in December - meeting to brainstorm new activities
- Library is open to students @ recess time
- Media projects are completed in the Library in the MAC lab
- Holiday performance was a HIT!
- Kindergarten Festive Cheer
- Community Class Karaoke Holiday Lunch
- Classroom winter and holiday celebrations
- Share the warmth clothing drive organized by school council was a great success!
- Last week of December was spirit week and hot chocolate sales (support Gr8 field trip)
- Popcorn sales continue for the gr 8 trip
- Purdy's chocolate fundraiser was a success!
- Hot lunch continued

Math Network - teachers from each division attending and bringing learning back to staff School Improvement plan -
Incorporate high yield strategies into our small group instruction time during the literacy block to improve achievement in reading \& writing
Math - focus on culturally inclusive teaching and learning within a comprehensive math program
Lunch Box - A deposit for $\$ 935.88$ for December is forthcoming; will bring the total to $\$ 1516.51$; we will see this reflected in our Treasurer Report next council meeting.

EQAO Results - also available @ EQAO.com


rall
 to gr 6 assessment
$\%$ is \% of students who wrote the exam and achieved a level 3 or 4 ; not percentile - What is a provincial Average? Level 3 is a $B$ - strong $3(3+)$ is a $B+$ - Level 3 is the provincial standard

Are these numbers good? Pre-covid were these numbers the same? Higher?

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What gives you more information, is the 5-year trend (gives better indication of trends within a school, Andrea to bring it to our next meeting) - comparing the test to two years ago may not be applicable due to the different variables and contributing factors

Reading and Writing is HIGH
Board is $71 \%$ and Province is $59 \%$
What can we do as parents and as council to increase that number?
Not as worrisome as we think - focus on learning is process driven, not the answer - the process is key. Tests like this do not measure the process, they only measure the result (they don't measure the problem solving process that teachers are able to measure). When Andrea looks at report card results, they would be higher than this number. This is one snapshot - teachers have multiple snapshots through the term.

Resilience Example - Mr. C - Working with Gr8

- Complex question, answer was incorrect, but the entire process of solving was accurate. It was a simple calculative error - PROCESS was accurate though


## Presentation of Staff Wishlist for Financial Support

Need to prioritize requests; including them all at this time to prepare for and discuss fundraising needs.

PE Equipment - Order of different items used by the whole school (\$1500)
Guest Performer for Neurodiversity Assembly $\$ 100$
Music has a larger request, but items are below.
Repairs to Sax $\$ 1600$ (School budget covers)
Microphones - \$1000 4-6
Alto Active 8 portable speaker (\$271.20) loud enough to override instruments/drumming
Concert bass drum \$1389
Repairs to sound system
Major lighting system repairs $\$ 6500$
Standards of excellence method books - students will need to purchase these $\$ 8.09$
2 cleaning swabs for each band student $\$ 6.32$
Purchasing mouthpieces: optional for parents:

- Clairnet, alto sax, trumpet $\$ 20.99$

Bass clarinet $\$ 47.99$

- Tenor sax \$22.49
- Trombone/baritone/euphonium $\$ 29.99$
- Recorders - Gr3 and 4 students will need to purchase @ $\$ 7.62$
- Acoustic piano \$2000-\$4000 used

Clear need for music programming in the school
Flexible to the needs of the school is the best way to support the school
We can prioritize, but also need to look at the need of the whole school
Question was posed about requests made earlier in the year, planning for recess activities, etc. It

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|  | was understood that the teachers have changed direction; the original ask was Sep/Oct <br> Two things that council funds - and often supports and votes at the beginning of the year (was discussed that we used to fund $\$ 200$ per class to assist with field trips, however this was removed from expenditure several years ago). Grad Trip subsidy was agreed to and is often supported. <br> We have (approx.) 65 Grade 8 Students @ \$20/student > looking to fund approx. $\$ 1300$ <br> Parvaz put forward motion to approve \$20 per Grad Student AND \$100 for Neurodivergent Assembly speaker/performer; second by Georgia; Motion carried. <br> Direct Donation Campaign <br> - Survey indicated it's supported by our school parents <br> - Infrastructure is built into School Cash Online <br> - Tax Receipts <br> - Anne Marie has flyers and communications from past Direct Donation Campaigns that can be revised and used again; she will share with council. <br> Georgia put forward a motion to proceed with the Direct Donation Campaign; Jessica seconds; Motion Carried. |
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| 4. | Principal Profile <br> Shared by Georgia to all on the call via google doc <br> Everyone will review and provide feedback to Georgia and Nikki ASAP; this is past due. |
| 5. | Engagement Ideas and Event Ideas <br> Survey went out, anecdotal conversations really pointed to excitement of parents coming to the school; Need to find low cost/no cost events that could bring families to the school. <br> Survey indicated need for more lunch time activities, lego club, crafting club, chess club, reading club; Angela is a dance instructor and supports teacher in York Region... can do fun dance activity during lunch? Can we survey teachers to see if they're intersted in running something informal at lunch? Is school ok with running option of parent volunteer with teacher in classroom? <br> School-wide events including literacy/math or STEM night? Companies run an 8-week STEM program; Companies do a STEM night Chuan, Suggestion to ask neighbouring schools if they have instruments or other things - we could get volume discount on music instruments OR guest speakers - share with neighbouring schools, have them share with us? <br> Staff Appreciation Event; to be led by Julie FEBRUARY 3rd <br> (sub-committee: Georgia, Cathy, Anita, Angela \& Jessica) |

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|  | Literacy Night; thinking about January 27th (World Literacy Day)  <br> - Trying to make this a fun, free and interactive event <br> - <br> - <br> Keeping it informal and casual <br> Need to ensure that we have fully thought about the logistics involved and how much staff <br> are willing to participate; do we need teachers to participate? <br> We need a permit for any night other than Thursdays; school is booked on Thursdays for <br> school events. Need to consider a date that could work for Thursday night <br> Ideas include but are not limited to dedicated activities in the gym and library, a book <br> exchange, author station, bookmark station, parent resource station, older kids can <br> participate in graphic design (comic, graphic novel), can we get a guest author. <br> Continue to explore the ideas and create a subcommittee. <br> 6. Open Questions: <br> Condition of pathway - the area near the tennis court - students walking on roadway - issue of <br> health and safety; Mike will show Andrea <br> February 7th - next meeting - F2F <br> That meeting will be switched to face to face vs virtual <br> 7.Adjourn <br> Jessica put forward a motion to adjourn; second by Julie; motion carried <br> Meeting ended at 2011h. |
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## LAKE WILCOX PUBLIC SCHOOL <br> PARENT COUNCIL MEETING MINUTES

Action Items:

| Meeting <br> Date | Action Item Description | Owner | Status |
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| Nov 1 | Follow-up with Air Ryderz <br> UPDATE: <br> Reviewed by Andrea and Superintendent. Forgoing <br> event due to liability and waiver forms; too high a risk <br> for school/student participation. | Parvaz/Nikki | CLOSED |
| Nov 1 | Follow-up with with Music Teacher on needed \$ <br> Establish Subcommittee | Andrea/Michael <br> Georgia | In progress; <br> list <br> reviewed |
| Nov 1 | Follow-up with Miko/Samco; can we move forward with this <br> fund-raising idea and when | Julie |  |
| Jan 10 | Andrea to bring 5-year trend information in relation to <br> EQAO results to next council meeting | Andrea |  |

